



ST. Paul Teachers' Training College Birsinghpur, Samastipur

(NAAC Accredited with Grade B⁺⁺)

Report on analysis of Student Satisfaction Survey

Year 2023-24

Submitted by: -

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Principal

Student Satisfaction Survey

Student feedback form is a way to collect opinion about your Institute. The goal is to gain a better understanding of the overall student experience so you can identify area of improvement.

Students are most important stakeholders for an educational institute. Institute is for the students not only to educate them for obtaining their degree but also developing their personalities in order to produce professional efficiency and responsible citizens of the country.

It is the students who study and during teaching learning process. Therefore, their feedbacks are important way to know their experience and area of improvement.

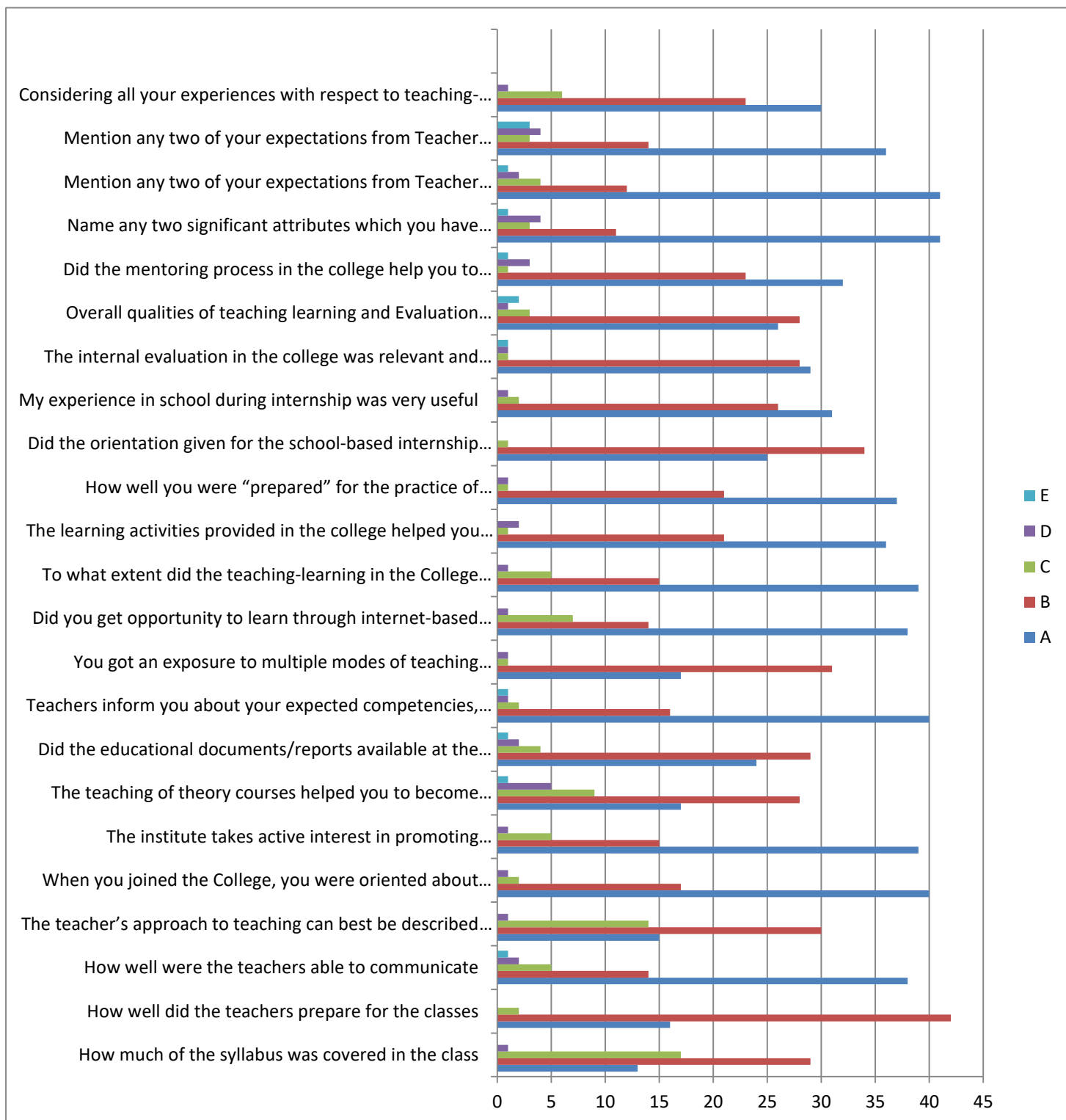
The feedback form consists of 23 items covering various aspects. The opinion is given through at 5-point scale, where the scale is divided into 5 points from 5 to 1.

In the year 2023-24 the students were asked to give their opinion on 23 different aspect assigning each item a score from 5 to 1. After analyzing the entire feedback receive from the student's average score were calculated.

Following bar charts presents a summary of feedback for each item from students and the average scores are given in the next table and pie chart.

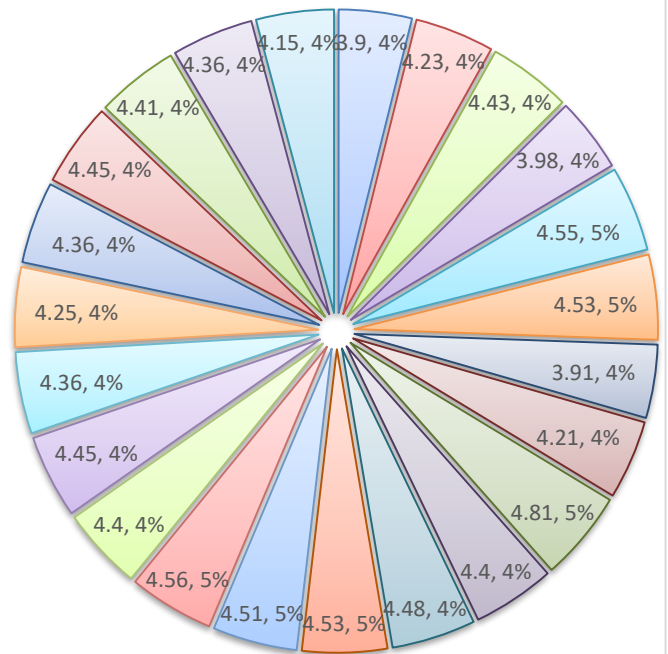
Student Satisfaction Survey

Year: 2023-24



Sl. No.	Parameters	Score
1	How much of the syllabus was covered in the class	3.90
2	How well did the teachers prepare for the classes?	4.23
3	How well were the teachers able to communicate?	4.43
4	The teacher's approach to teaching can best be described as	3.98
5	When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme	4.55
6	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	4.53
7	The teaching of theory courses helped you to become aware about the working of school system in the country	3.91
8	Did the educational documents/reports available at the institution help you to understand the educational functioning	4.21
9	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	4.81
10	You got an exposure to multiple modes of teaching learning in the college	4.4
11	Did you get opportunity to learn through internet-based sources during your stay in the College?	4.48
12	To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching?	4.53
13	The learning activities provided in the college helped you to develop necessary competencies to become a teacher?	4.51
14	How well you were "prepared" for the practice of teaching in schools?	4.56
15	Did the orientation given for the school-based internship was useful and adequate?	4.4
16	My experience in school during internship was very useful	4.45
17	The internal evaluation in the college was relevant and impartial.	4.36
18	Overall qualities of teaching learning and Evaluation processes in the College are good?	4.25
19	Did the mentoring process in the college help you to resolve the difficulties in academic and personal matters	4.36
20	Name any two significant attributes which you have learnt helped you for effective classroom teaching	4.45
21	Mention any two of your expectations from Teacher Education Programme which are fulfilled	4.41
22	Mention any two of your expectations from Teacher Education Programme which are not fulfilled	4.36
23	Considering all your experiences with respect to teaching- learning and evaluation process in the College how do you rate the college on a five point scale (Excellent / Good / Satisfactory / Not Satisfactory / Very Poor)	4.15
	Average Score	4.35

- How much of the syllabus was covered in the class
- How well did the teachers prepare for the classes?
- How well were the teachers able to communicate?
- The teacher's approach to teaching can best be described as
- When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students
- The teaching of theory courses helped you to become aware about the working of school system in the country
- Did the educational documents/reports available at the institution help you to understand the educational functioning
- Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- You got an exposure to multiple modes of teaching learning in the college
- Did you get opportunity to learn through internet-based sources during your stay in the College?
- To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching?
- The learning activities provided in the college helped you to develop necessary competencies to become a teacher?
- How well you were "prepared" for the practice of teaching in schools?
- Did the orientation given for the school-based internship was useful and adequate?
- My experience in school during internship was very useful
- The internal evaluation in the college was relevant and impartial.
- Overall qualities of teaching learning and Evaluation processes in the College are good?
- Did the mentoring process in the college help you to resolve the difficulties in academic and personal matters
- Name any two significant attributes which you have learnt helped you for effective classroom teaching
- Mention any two of your expectations from Teacher Education Programme which are fulfilled
- Mention any two of your expectations from Teacher Education Programme which are not fulfilled
- Considering all your experiences with respect to teaching- learning and evaluation process in the College how do you rate the college on a five point scale (Excellent / Good / Satisfactory / Not Satisfactory / Very Poor)



The observations made through this feedback were like they have discovered highest score of 4.81 to “Teachers inform you about your expected competencies, course outcomes and programme outcomes.” is the followed by 4.56 to “How well you were “prepared” for the practice of teaching in schools”, on the other hand they have scored lowest 3.90 to “How much of the syllabus was covered in the class” and then 3.98 to “The teacher’s approach to teaching can best be described as”. The average score received from Student Satisfaction Survey for this feedback is 4.35, that score shows that the SSS (Student Satisfaction Survey) are highly satisfied giving this feedback.

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Mrs. Meena Kumari
(Member)

Mr. Mithilesh Kumar
(Member)